



# Gravesend Public School

## Newsletter

Week 7 Term 2 2021

### Upcoming Events:

#### **BOOK FAIR**

**MONDAY 7 – FRIDAY 11 JUNE** (MAY BE EXTENDED INTO NEXT WEEK)

**THURSDAY 10 JUNE—**  
NORTH WEST ZONE  
CROSS COUNTRY AT  
COOLAH

#### **FRIDAY 11 JUNE -**

BOOK FAIR COSTUME  
PARADE

**TUESDAY 15 JUNE—**  
PARENT/TEACHER/  
STUDENT INTERVIEWS

**FRIDAY 18 JUNE—**  
ATHLETICS CARNIVAL  
WITH PALLY & ST  
JOSEPHS WARIALDA

**TUESDAY 22 JUNE—**  
FILM SHARING WITH  
PALLY & CROPPA AT  
GPS

**WEDNESDAY 23 JUNE—**  
BOUNCE FITNESS

**THURSDAY 24 JUNE—**  
NAIDOC DAY, POETRY  
SLAM & OPEN  
CLASSROOMS

**FRIDAY 25 JUNE—** LAST  
DAY OF TERM 3

### **Principals Desk**

#### **Cross Country**

Well done, to all our students in Years 3-6 who represented our school at the Moree Zone Cross Country. You did a great job!

A massive thank you needs to go out to all our families who helped us run the day. Without your support, whether it be cooking items to sell, manning a marshal station or helping in the canteen. These events can not be run without our community support. I had many schools mention their amazement that so many people from our community come out and support our school events. It is such a privilege to be part of a community that cherishes opportunities for our kids.

#### **Athletics**

On Friday 18th June, we will be hosting our 2021 Athletics Carnival here at the school and Rec Grounds. We will be joined by Pally PS and St Josephs Warialda. If you are able to assist with helping in the canteen or on an event, can you please call the school.

On Friday 11 June, we will be running our 1500m and High Jump events here at the school, after assembly and the Book Parade. You are more than welcome to come and watch the students. It will take most of the morning, till around lunch time.

All students participate in school carnivals and Years 3-6 are competitive years for ongoing competition in Zone Carnivals.

#### **Attendance**

Twice each year we send out the Department of Education's Information Sheet regarding Attendance. It states that it is a requirement for an adult carer or guardian to notify the school of any absences. We can not take a students word for it. The school has multiple mobiles that can be texted, you can email the school or send a note. This information affects their overall attendance and it is listed on their reports.

It is important for ever child to be at school every day. The school has set codes we apply to absence that go through to the Department. Situations of high absence can also be referred to the Home School Liaison Officer who then works with families to address attendance issues.

#### **Intensive Support Model**

Attached are some work samples from our focus unit on Inferential Comprehension mention in previous newsletters. Teachers are responding to learning gaps form our 2017-2019 NAPLAN data by implementing targeted units of work. This unit of work will be implemented from week 5 to week 10.

## **STUDENT AWARDS**

### **CONFIDENCE**

#### **WEEK 5**

**LEVI HANCOCK**

**DOUGAL QUINN**

**MAKIITAH WASHINGTON**

**POPPY BARWICK**

### **ART AWARD**

**CYBELLE BARWICK**

**RYAN BRENNAN**

#### **WEEK 6**

**HUNTER BRENNAN**

**ANNABELLE TODD**

**MICHAEL BRENNAN**

**ALEXANDRA WARBY**

### **RESILIENCE**

#### **WEEK 7**

**SAM PEACHEY**

**TARA LYSAGHT**

**CYBELLE BARWICK**

**MIAAH BRAZEL**

### **ART AWARDS**

**DOUGAL QUINN**

**DAKOTA DAWSON**

### **READING AWARDS**

**50 NIGHTS—**

**HARRIET WARBY**

**ALEXANDRA WARBY**

**TARA LYSAGHT**

**100 NIGHTS -**

**CLANCY BARWICK**

**POPPY BARWICK**

**SARAH BARWICK**

**TARA LYSAGHT**

### **LAMB AWARDS**

**ELLY WITHERS**

The students were required to analyse a picture and pose questions about what they see. They then asked the questions to their peers and came up with many possible answers. Students were then asked to 'assume' facts about the person in the picture and the castle. There were some very creative possible scenarios.

This unit will help build onto our Visual Literacy and Film Making Projects in STEAM.

## **REMINDER**

**NOTES AND DEPOSITS ARE DUE  
BACK "NOW" FOR THE  
EXCURSION TO LAKE KEEPIT.  
WE NEED TO ADVISE THEM OF  
NUMBERS**



**WE WOULD LIKE TO WISH OUR REPRESENTATIVES  
AT NORTH WEST ZONE CROSS COUNTRY IN  
COOLAH NEXT WEEK ALL THE BEST.**

**RUN HARD AND FAST!!**

Inferential Comprehension      7-6-21

Background  
EF movie

Clues  
milk

Infer

EF says "Phone Home or bring a cow"  
Picture -

- 1 - Come up with 5 questions to ask
- 2 - Is she with any one?  
- Why can we see only her back  
- Who is she.  
- What is she standing on.
- 3 - Tara - I thought she was a ghost  
- Dakota - She went by herself and someone is following her 2nd took picture of her  
- Michael - Yes, because who is taking the picture.
- 4 - Tara - Because she's looking at the castle  
- Dakota - She was looking at the castle  
- Michael - I could be a dramatic scene
- 5 - Tara - She is a lonely girl.  
- Dakota - A who is interested in castles.  
- Michael - A documenter.

Appendix 1  
Image analysis

Photo by Kevin Mueller on Unsplash

medieval time 1500-1600  
still owned  
they might be allowing visitors

inference

she might own it  
she might be a visitor  
she might be there for a photo

Appendix 1  
Image analysis

Photo by Kevin Mueller on Unsplash

assuming a girl by long hair

she has a class all bag on

focus on background

is it old yes  
it is 1500-1600

inference

Castle

second day focus on girl

old to castle that they have tried to clean

Appendix 1  
Image analysis

Photo by Kevin Mueller on Unsplash

- 1500'S - 1600'S  
- New stuff, bright new colours, mold - Someone living there  
- Tourist - Open Castle -  
- Flag colours - Country Colours, Family Colours  
- Castle - First Focal Point

- Second Focal Point - Girl  
- Romantic Aspect  
- Focus on background  
- Deal with long hair  
- Hermite - Hogwarts.