

Gravesend YCDI Value Statements

Year	Term	Key	Value Statement	Habit of Mind	Registration	Evidence	
1	1	Organisation	Wear correct school uniform with Pride (including hats, shoes and socks, no dangling jewellery)	Thinking about Thinking			
		Getting Along	I will use manners and speak in a calm, polite way	Manage Impulsivity			
		Confidence	We ask for help if we need it	Questioning & Posing Problems			
		Resilience	We accept that we can't have it our own way all the time	Thinking Independently			
		Persistence	We do not give up! We keep trying to do our best	Persisting			
	2 weeks for each key	2	Organisation	I will bring to school and take care of all of my learning tools	Thinking about Thinking		
			Getting Along	I can work well with others, not get angry and follow the rules	Thinking Interdependently		
			Confidence	I use my strategies to make friends in a positive way	Taking Responsible Risks		
			Resilience	Bounce back	Applying Past Knowledge to New Situations		
			Persistence	Take risks and try new things	Taking Responsible Risks		
		3	Organisation	Set goals and manage my time effectively	Persisting		
			Getting Along	I accept help that is offered	Thinking Flexibly		
			Confidence	I apply my Growth Mindset to all areas	Questioning and Posing Problems		
			Resilience	I will stay cool, calm and collected despite difficulties	Managing Impulsivity		
			Persistence	I can achieve through working tough and finish tasks to a high standard	Striving for Accuracy		
		4	Organisation	I will complete set tasks against set criteria in the required timeframe	Thinking about Thinking		
			Getting Along	I will not let my emotional reactions affect my positive relationships	Thinking Flexibly		
			Confidence	I believe that I can be successful at school and at home	Remaining open to Continuous Learning		
			Resilience	I understand that my actions have an impact on others and theirs on me	Listening with Understanding & Empathy		
			Persistence	Listen to teacher instructions	Remaining open to Continuous Learning		

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2	1	Organisation	I will use my prior knowledge to problem solve	Applying Past Knowledge to New Situations			
		Getting Along	I am willing to share my knowledge & support others	Thinking Interdependently			
		Confidence	I will always attempt new & challenging tasks	Creating, Imagining, Innovating			
		Resilience	I understand that I need to develop my skills one step at a time	Persisting			
		Persistence	We are effective communicators	Thinking & Communicating with Clarity & Precision			
	2 weeks for each key	2	Organisation	I keep track of assessment tasks and when they are due.	Striving for Accuracy		
			Getting Along	I always put my hand up to answer questions and I do not interrupt others	Thinking Interdependently		
			Confidence	I accept mistakes by myself and others	Listening with Understanding & Empathy		
			Resilience	We accept responsibility and consequences for our own actions	Thinking about Thinking		
			Persistence	I focus on my tasks and I am not distracted by others	Persisting		
		3	Organisation	I keep track of my property and I am responsible for it	Managing Impulsivity		
			Getting Along	I always effectively collaborate	Thinking Interdependently		
			Confidence	I have a go, even when I'm not sure	Thinking Flexibly		
			Resilience	I am honest with myself and others	Thinking & Communicating with Clarity & Precision		
			Persistence	I always strive to achieve my goals and those set for me	Strive for Accuracy		
	4	Organisation	I keep my work area clear & tidy at all times	Thinking about Thinking			
		Getting Along	I demonstrate RESPECT in my words and actions	Listening with Understanding & Empathy			
		Confidence	I use strategies to cope with change so that I can continue to achieve	Apply Past Knowledge to New Situations			
		Resilience	I always respect the choices made by others and do not get upset	Questioning & Posing Problems			
		Persistence	I continue to be diligent at my work, even when it is challenging	Creating, Imagining, Innovating			

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3	1	Organisation	I demonstrate a high standard of study skills to prepare myself for my future	Persisting			
		Getting Along	I play by the rules	Manage Impulsivity			
		Confidence	I display positive body language in my interactions with others	Thinking about Thinking			
		Resilience	I strive to control my emotional reactions	Listening with Understanding & Empathy			
		Persistence	I push through and beyond challenges using my keys	Thinking Flexibly			
	2 weeks for each key	2	Organisation	I demonstrate pride in my school and myself by being organised and ready for learning	Striving for Accuracy		
			Getting Along	I collaborate effectively with my classmates	Thinking Interdependently		
			Confidence	I speak from the heart and deal honestly with my reactions	Speaking with Wonderment & Awe		
			Resilience	I seek to understand myself and others	Questioning & Posing Problems		
			Persistence	I set challenging learning goals	Creating, Imagining, Innovating		
		3	Organisation	I seek to build positive relationships with others	Finding Humour		
			Getting Along	I am a problem solver in my interactions with others	Questioning & Posing Problems		
			Confidence	I support others to be the best they can be	Thinking Flexibly		
			Resilience	I bring a positive learning attitude to school each day	Taking Responsible Risks		
			Persistence	I work beyond my emotional response to a request	Gathering Data Through all Senses		
		4	Organisation	I take care of my own affairs before helping others with theirs	Taking Responsible Risks		
			Getting Along	I participate in activities to improve opportunities for others beyond my area of influence	Thinking Interdependently		
			Confidence	I seek opportunities be build my confidence	Gathering Data through all Senses		
			Resilience	I strive to be an independent worker who self-regulates	Persisting		
			Persistence	I am a problem solver and set my mind to the task at hand	Creating, Imagining, Innovating		